

OAKLAND CUSD #5

**RESOURCE
MANAGEMENT
APRIL 27-MAY 1, 2020**

DANIELLE PENDERGAST-WHITE

Week of April 27-May 1, 2020

Family and Consumer Sciences

Mrs. Pendergast-White

My office hours will be Monday 9-11, Tues 1-3, and Thursday 3-5. I will do my best to check my email multiple times each and every day in order to answer any questions that parents or students have. Please do not ever hesitate to contact me, I understand this is all new and stressful, and I am happy to answer any questions or help in any way possible in order to ease any stress on both parents and students.

Notes: Students may email me any completed work. If email is not an option, please feel free to drop work off at the Oakland School Foyer.

Email: danielle.pendergast-white@oakland5.org

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
Culinary Occ	We know that the chef's hat, called a Toque, has folds in it representing 100 ways to cook an egg. Create the egg experiment for choice 1, complete the handout for choice 1 or provide a written list of 25 out of 100 ways to cook an egg with a brief description. Email me or drop off the completed work.	Create, cook, bake one of the egg recipes researched earlier in the semester. Create this recipe and complete the evaluation of the dish describing the Aroma, Color, Taste, Texture, and rate this. Send a copy of the recipe with the evaluation. Take a picture if you can and send it to me with the completed recipe evaluation via Email or drop it off in the foyer! I cannot wait to see this. Also, feel free to create a "Cooking Show" Video while you prepare the dish!	Research how eggs are used in other parts of the world. Find three other countries or cultures and write a short paragraph about each country/culture and how they use eggs and what recipes they use. Email me your completed work or drop it off in the school foyer.

	<p>1.4 Review. Create a poster or pamphlet that educates consumers about chain letters that ask for money and explains what they should do if they receive one. You may email completed work or drop it off in the school foyer. Any questions just let me know.</p>	<p>guidelines to help teens safeguard their privacy (ex. Online profiling, cyberstalking, etc). Email me your completed work if you can, if not drop it off in the school foyer.</p>	<p>commercial video that uses one type of deceptive advertising. Write a short summary of what type of deceptive advertising you used in your ad. Send completed work through email if you can, if not you can drop it off in the school foyer.</p>
<p>Child Development</p>	<p>Read pages 297-300 in textbook on the importance of play in early childhood development. Create a chart or presentation explaining types of play and toys appropriate for children ages 1-3 month, 4-6 month, 7-9 months, and 10-12 months. Describe appropriate toys for each age group, and list two toys that are appropriate for each age group. Email me your completed work if you can, or drop it off in the school foyer! Any questions just let me know!</p>	<p>Read pages 297-300 on toys and play in early childhood. On page 299 on Alternative toys (Management Skills section) answer the questions regarding alternative toys that are good for children.</p> <p>Email me your finished assignment if you can, otherwise feel free to drop it off in the school foyer! Any questions, just let me know!</p>	<p>Complete the Toy Evaluation for Choice 3. Read through your infant chapters about physical, social/emotional, and intellectual development. Choose a toy to evaluate. It could be an old toy you still have or one you see on a commercial, or online.</p> <p>Email me your final product. Any questions just let me know!</p>